| Name: Reynolds, Moon | | Grading Quarter: 3 | Week Beginning: Week 5 2/3/25-2/7/25 | | |
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| Sch | ool Year: 2024-2 | 2025 | Subject: Science | | |
| Monday | Notes: AASA Mimic DNA Test #2 | Lesson Overviev | limic DNA Test #2 v: limic DNA Test #2 | | Academic Standards: AASA Mimic DNA Test #2 |

| | Notes: | Objective: | Academic |
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| | Grade 3 | Students will use evidence to explain what causes organisms to | Standards: |
| | Unit 3: | | |
| | Different | | Construct an |
| | Environments | Lesson Overview: | explanation based |
| | Module 1: | | on evidence that the |
| | Survive the | • Explain | changes in an environment can |
| | Environment | Page 14- Ecosystem | affect the |
| | Lesson 1: | Academic Vocabulary: | development of the |
| | Survival of | <u>Ecosystem</u>- includes all the living and | traits in a population |
| | Organisms | nonliving things that interact in an | of organisms. 5.L4U3.11 |
| | Essential | environment. | Obtain, evaluate, |
| | Question: | Resource- a material that living things | and communicate |
| | What do organisms need to survive? | use to survive. | evidence about how |
| | need to salvive: | <u>Competition</u>- the struggle among living | natural and human- caused changes to |
| | | things for resources. | habitats or climate |
| | | Students will read the passage and answer the | can impact |
| | | following question: | populations. |
| | | Explain what could happen to the | |
| \dashv | | ecosystem below if the cattails | |
| ue | | disappeared. | |
| Tuesday | | Pages 16-17- Close Reading: Native Birds | |
| ay | | Academic Vocabulary: | |
| | | Habitat- the natural environment where | |
| | | a plant, animal, or other organism lives. | |
| | | <u>Drought</u>- a period of time when there is | |
| | | not enough water. | |
| | | Migrate- when an animal moves from | |
| | | one place to another, usually due to | |
| | | seasonal changes. | |
| | | ■ Inspect | |
| | | Read the passage and underline text | |
| | | that tells what the word <i>drought</i> | |
| | | - | |
| | | means. | |
| | | ■ Find Evidence | |
| | | How did the drought change the Pacific | |
| | | Flyway habitats? | |
| | | Talk About It | |
| | | Discuss with a partner how a drought in | |
| | | parts of the Pacific Flyway could affect | |
| | | the birds in this passage. | |

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| | Notes: | Objective: | Academic |
| | Grade 3 | Students will use evidence to explain what causes organisms to | Standards: |
| | Unit 3: | survive in their environment. | 5.L3U1.10 |
| | Different | | Construct an |
| | Environments | Lesson Overview: | explanation based on evidence that the |
| | Module 1: | Evaluate | changes in an |
| Wednesday | Survive the | Pages 20-21- Survival of Organisms Lesson Review | environment can |
| | Environment | ■ Summarize It | affect the |
| | Lesson 1: | Explain how organisms survive in their | development of the |
| | Survival of | environment. | traits in a population of organisms. |
| | Organisms | | 5.L4U3.11 |
| | Essential | ■ Three-Dimensional Thinking | Obtain, evaluate, |
| | Question: | What is not a need for plants? | and communicate |
| | What do organisms need to survive? | What happens if an organism does not | evidence about how |
| | need to survive? | get the resources it needs? | natural and human- |
| | | Describe how animals experience | caused changes to habitats or climate |
| | | competition in an ecosystem. | can impact |
| | | Begin Donkorilla Project | populations. |
| | | Students will choose two different animals to research | |
| | | and make notes on their traits, habitats, and behaviors. | |
| | | Students will combine the two animals to create their | |
| | | | |
| | | own hybrid species. | |
| | | Students will detail the hybrid's name, traits, behaviors, | |
| | | and habitat in an essay, drawing, and/or presentation. | |
| | Notes: | Objective: | Academic |
| | Grade 3 | Students will use evidence to explain what causes organisms to | Standards: |
| | Unit 3: | survive in their environment. | 5.L3U1.10 |
| | Different | | Construct an |
| | Environments | Lesson Overview: | explanation based on evidence that the |
| | Module 1: | Survival of Organisms Lesson Quiz | changes in an |
| ١. | Survive the | Continue Donkorilla Project | environment can |
| | Environment | Students will choose two different animals to research | affect the |
| nursday | Lesson 1: | and make notes on their traits, habitats, and behaviors. | development of the traits in a population |
| d | Survival of | Students will combine the two animals to create their | of organisms. |
| \ VE | Organisms Essential | own hybrid species. | 5.L4U3.11 |
| | | · · | Obtain, evaluate, |
| | Question: | Students will detail the hybrid's name, traits, behaviors, | and communicate |
| | What do organisms need to survive? | and habitat in an essay, drawing, and/or presentation. | evidence about how |
| | need to survive: | | natural and human- caused changes to |
| | | | habitats or climate |
| | | | can impact |
| | | | populations. |

| Friday Friday Friday Friday Students will use evidence to explain what causes organisms to survive in their environment. Lesson Overview: Continue Donkorilla Project Survive the Environment Lesson 1: Survival of Organisms Essential Question: What do organisms Students will use evidence to explain what causes organisms to survive in their environment. Lesson Overview: Continue Donkorilla Project Students will choose two different animals to research and make notes on their traits, habitats, and behaviors. Students will combine the two animals to create their own hybrid species. Students will detail the hybrid's name, traits, behaviors, and habitat in an essay, drawing, and/or presentation. | Academic Standards: 5.L3U1.10 Construct an explanation based on evidence that the changes in an environment can affect the development of the traits in a population of organisms. 5.L4U3.11 Obtain, evaluate, and communicate evidence about how natural and human- |
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