

Name: Reynolds, Moon		Grading Quarter: 3	Week Beginning: Week 5 2/3/25-2/7/25
School Year: 2024-2025		Subject: Science	
Monday	Notes: AASA Mimic DNA Test #2	Objective: <ul style="list-style-type: none">AASA Mimic DNA Test #2 Lesson Overview: <ul style="list-style-type: none">AASA Mimic DNA Test #2	Academic Standards: AASA Mimic DNA Test #2

Tuesday	<p>Notes:</p> <p>Grade 3</p> <p>Unit 3: Different Environments</p> <p>Module 1: Survive the Environment</p> <p>Lesson 1: Survival of Organisms</p> <p>Essential Question: What do organisms need to survive?</p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will use evidence to explain what causes organisms to survive in their environment. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Explain <ul style="list-style-type: none"> Page 14- Ecosystem <ul style="list-style-type: none"> Academic Vocabulary: <ul style="list-style-type: none"> <u>Ecosystem</u>- includes all the living and nonliving things that interact in an environment. <u>Resource</u>- a material that living things use to survive. <u>Competition</u>- the struggle among living things for resources. Students will read the passage and answer the following question: <ul style="list-style-type: none"> Explain what could happen to the ecosystem below if the cattails disappeared. Pages 16-17- Close Reading: <i>Native Birds</i> <ul style="list-style-type: none"> Academic Vocabulary: <ul style="list-style-type: none"> <u>Habitat</u>- the natural environment where a plant, animal, or other organism lives. <u>Drought</u>- a period of time when there is not enough water. <u>Migrate</u>- when an animal moves from one place to another, usually due to seasonal changes. Inspect <ul style="list-style-type: none"> Read the passage and underline text that tells what the word <i>drought</i> means. Find Evidence <ul style="list-style-type: none"> How did the drought change the Pacific Flyway habitats? Talk About It <ul style="list-style-type: none"> Discuss with a partner how a drought in parts of the Pacific Flyway could affect the birds in this passage. 	<p>Academic Standards:</p> <p>5.L3U1.10 Construct an explanation based on evidence that the changes in an environment can affect the development of the traits in a population of organisms.</p> <p>5.L4U3.11 Obtain, evaluate, and communicate evidence about how natural and human-caused changes to habitats or climate can impact populations.</p>
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Wednesday	<p>Notes:</p> <p>Grade 3</p> <p>Unit 3: Different Environments</p> <p>Module 1: Survive the Environment</p> <p>Lesson 1: Survival of Organisms</p> <p>Essential Question: What do organisms need to survive?</p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will use evidence to explain what causes organisms to survive in their environment. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Evaluate <ul style="list-style-type: none"> Pages 20-21- Survival of Organisms Lesson Review <ul style="list-style-type: none"> Summarize It <ul style="list-style-type: none"> Explain how organisms survive in their environment. Three-Dimensional Thinking <ul style="list-style-type: none"> What is not a need for plants? What happens if an organism does not get the resources it needs? Describe how animals experience competition in an ecosystem. Begin Donkorilla Project <ul style="list-style-type: none"> Students will choose two different animals to research and make notes on their traits, habitats, and behaviors. Students will combine the two animals to create their own hybrid species. Students will detail the hybrid's name, traits, behaviors, and habitat in an essay, drawing, and/or presentation. 	<p>Academic Standards:</p> <p>5.L3U1.10 Construct an explanation based on evidence that the changes in an environment can affect the development of the traits in a population of organisms.</p> <p>5.L4U3.11 Obtain, evaluate, and communicate evidence about how natural and human-caused changes to habitats or climate can impact populations.</p>
Thursday	<p>Notes:</p> <p>Grade 3</p> <p>Unit 3: Different Environments</p> <p>Module 1: Survive the Environment</p> <p>Lesson 1: Survival of Organisms</p> <p>Essential Question: What do organisms need to survive?</p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will use evidence to explain what causes organisms to survive in their environment. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Survival of Organisms Lesson Quiz Continue Donkorilla Project <ul style="list-style-type: none"> Students will choose two different animals to research and make notes on their traits, habitats, and behaviors. Students will combine the two animals to create their own hybrid species. Students will detail the hybrid's name, traits, behaviors, and habitat in an essay, drawing, and/or presentation. 	<p>Academic Standards:</p> <p>5.L3U1.10 Construct an explanation based on evidence that the changes in an environment can affect the development of the traits in a population of organisms.</p> <p>5.L4U3.11 Obtain, evaluate, and communicate evidence about how natural and human-caused changes to habitats or climate can impact populations.</p>

<p>Friday</p>	<p>Notes:</p> <p>Grade 3</p> <p>Unit 3:</p> <p>Different Environments</p> <p>Module 1:</p> <p>Survive the Environment</p> <p>Lesson 1:</p> <p>Survival of Organisms</p> <p>Essential Question:</p> <p>What do organisms need to survive?</p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will use evidence to explain what causes organisms to survive in their environment. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Continue Donkorilla Project <ul style="list-style-type: none"> Students will choose two different animals to research and make notes on their traits, habitats, and behaviors. Students will combine the two animals to create their own hybrid species. Students will detail the hybrid's name, traits, behaviors, and habitat in an essay, drawing, and/or presentation. 	<p>Academic Standards:</p> <p>5.L3U1.10</p> <p>Construct an explanation based on evidence that the changes in an environment can affect the development of the traits in a population of organisms.</p> <p>5.L4U3.11</p> <p>Obtain, evaluate, and communicate evidence about how natural and human-caused changes to habitats or climate can impact populations.</p>
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